

ST PATRICK'S SCHOOL COMMUNITY SURVEY



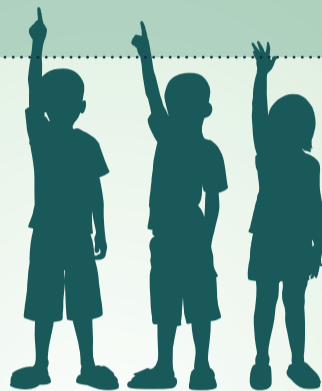
The St Patrick's School Community Survey was conducted in 2015 with 90% of our School Community responding. The survey was part of our strategic self-evaluation, evaluating how well as a school we are achieving our mission, vision and strategic goals. The responses have been instrumental in supporting our decisions about our schools directions and priorities over the next 2 - 3 years.

This survey will be carried out again with the St Patrick's School Community in 2018.

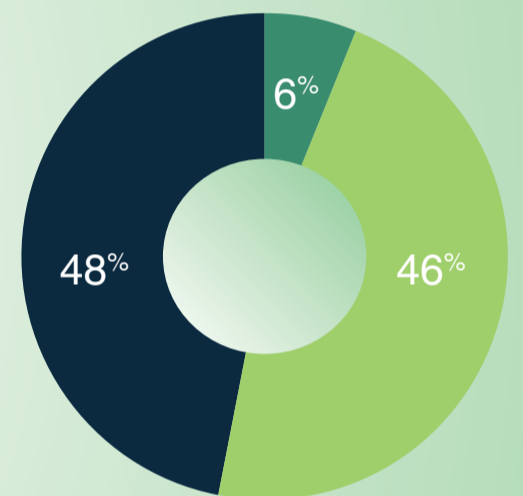
EVALUATION INDICATOR

LEARNING CENTRED RELATIONSHIPS EFFECTIVELY ENGAGE AND INVOLVE THE SCHOOL COMMUNITY.

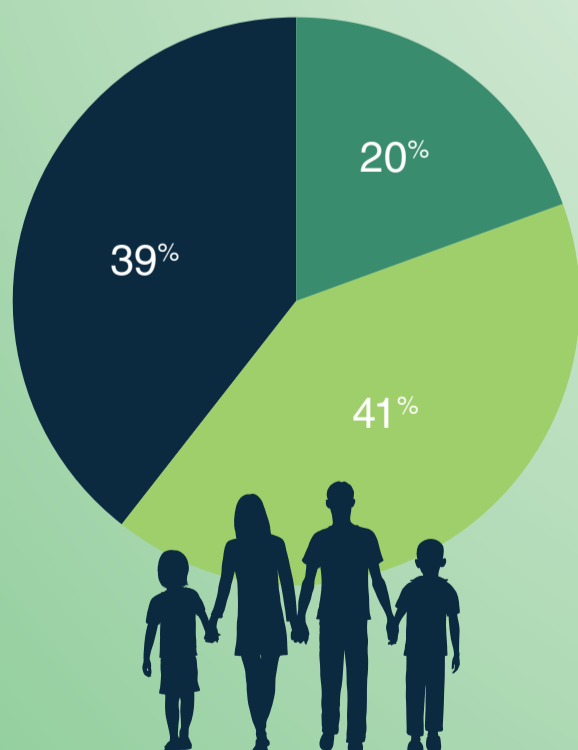
As a parent I feel welcome within the school community



Our school has a good reputation in the community



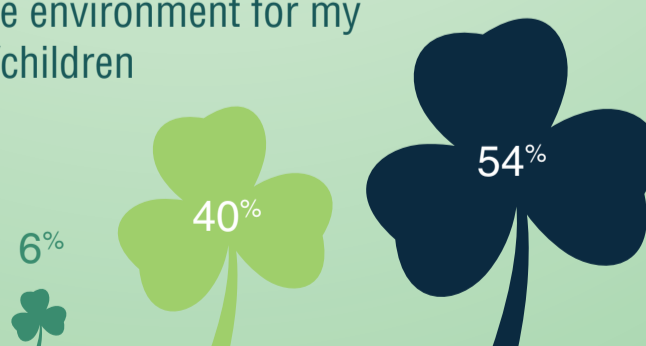
I feel my culture and others is valued and recognised in the school community



My child/children feel happy at school



The school provides a safe, secure environment for my child/children

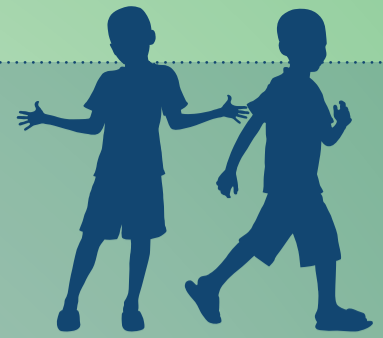


THE ABOVE FIGURES REPRESENT THE RESPONSES OF 90% OF OUR SCHOOL COMMUNITY.

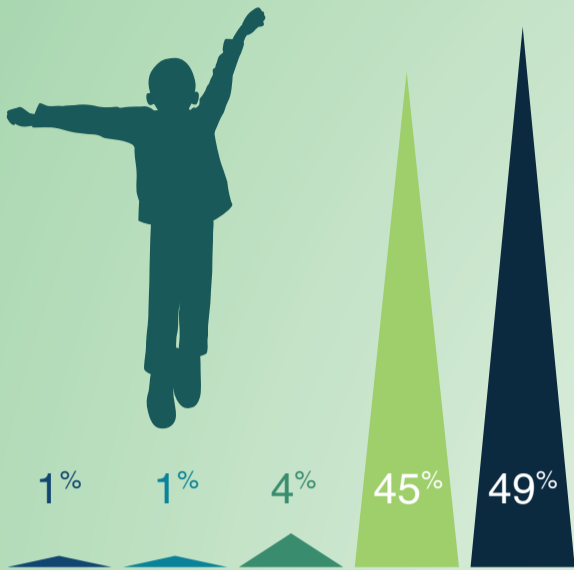


EVALUATION INDICATOR

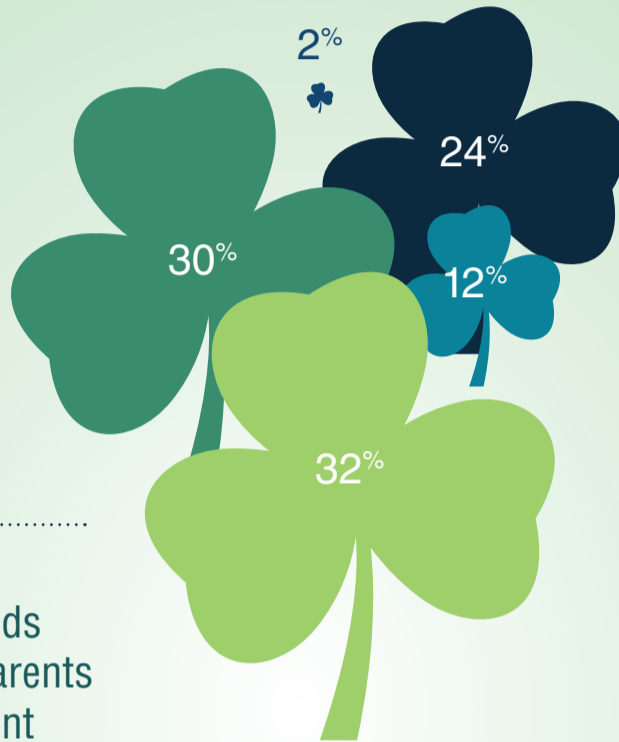
COMMUNICATION SUPPORTS AND STRENGTHENS RECIPROCAL, LEARNING CENTRED RELATIONSHIPS.



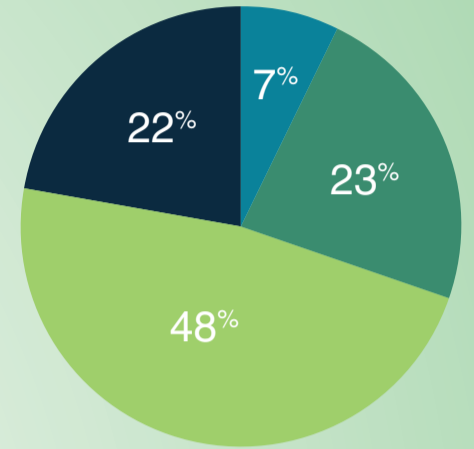
The school provides effective methods of communication



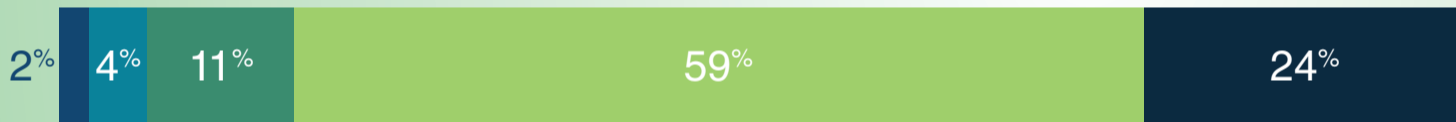
As a parent I would prefer an individual interview with my classroom teacher/s instead of student-led conferences



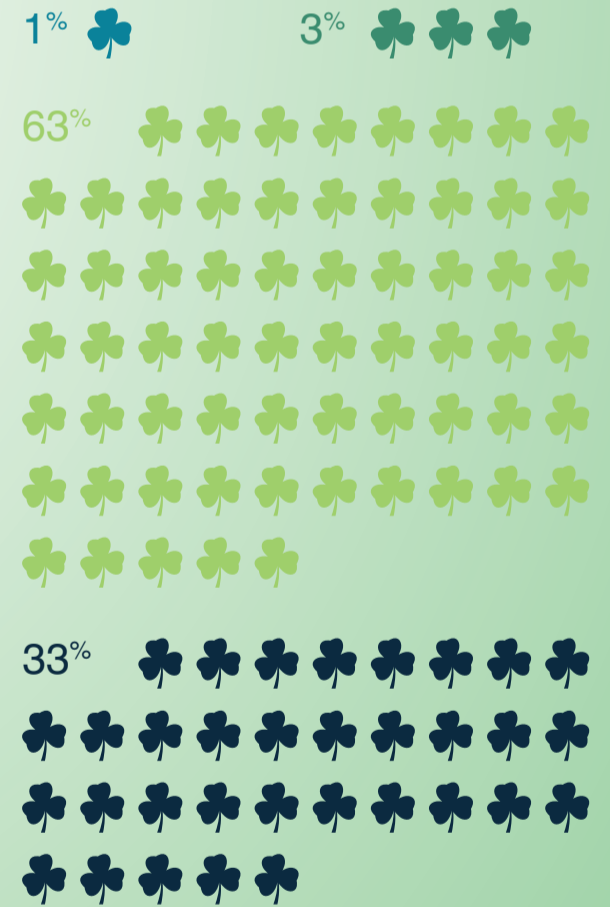
The 'Student Portfolio' is helpful in understanding my child's achievement against National Standards in reading, writing and mathematics



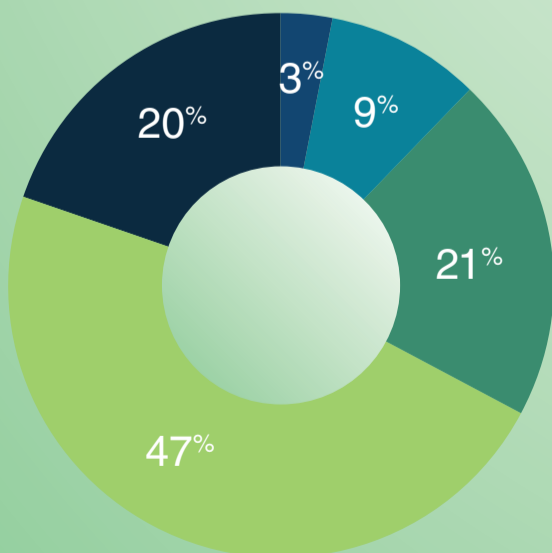
The school provides effective methods of communication when reporting to parents on student progress and achievement



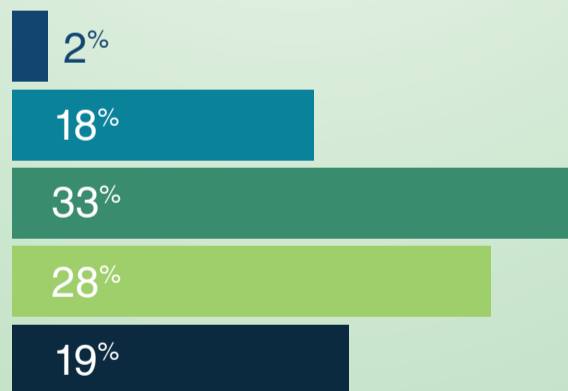
I am happy with the learning opportunities, experiences and activities my child is receiving at school



As a parent I value student-led conferences and hearing my child/children speaking about their learning



I would prefer a more formal 'Written Report' against the National Standards in reading, writing and mathematics instead of the current 'Student Portfolio'



The school provides appropriate curriculum resources to support my child's learning and development



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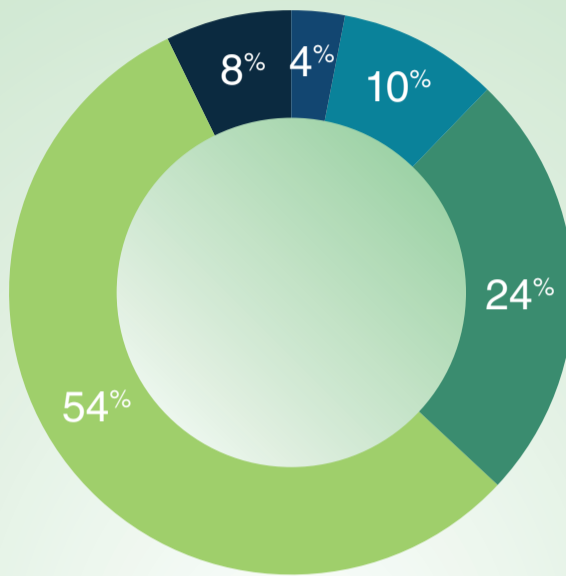
EVALUATION INDICATOR

STUDENT LEARNING AT HOME IS ACTIVELY PROMOTED THROUGH THE PROVISION OF RELEVANT LEARNING OPPORTUNITIES, RESOURCES AND SUPPORT.

The homework my child/children receive is purposeful to their learning needs



I have enough information to help my child at home with his/her learning



The school provides appropriate eLearning resources, to support my child's learning and development at home



I do not think in today's society children should be required to complete homework



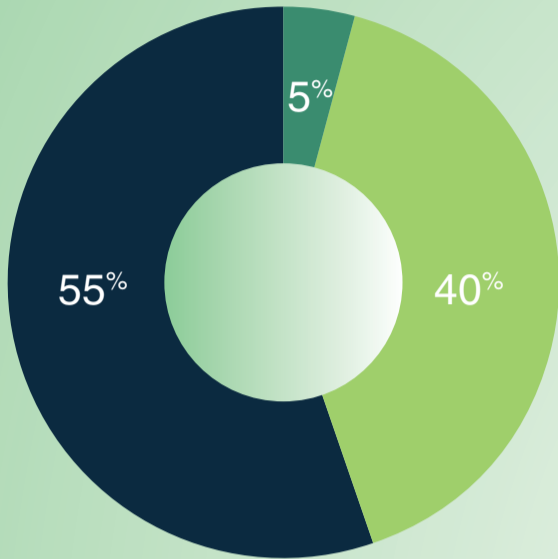
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EVALUATION INDICATOR

COMMUNITY COLLABORATION AND PARTNERSHIPS EXTEND AND ENRICH OPPORTUNITIES FOR STUDENTS TO BECOME CONFIDENT, CONNECTED, ACTIVELY INVOLVED, LIFELONG LEARNERS.

School staff members are welcoming, caring and approachable



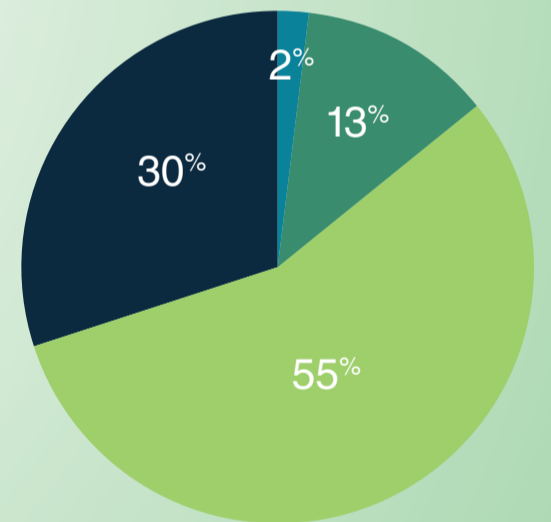
There is a consistent high standard of teaching within the school



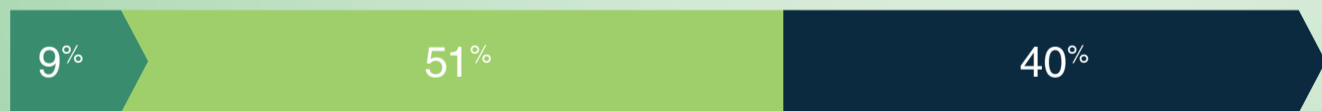
The school sets high expectations of *learning* for its students



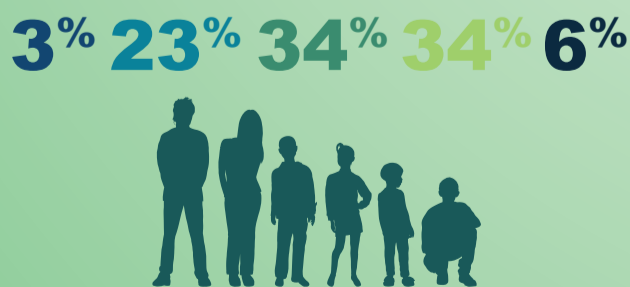
The school provides appropriate eLearning resources e.g. computers, ipads, access to the internet, to support my child's learning and development



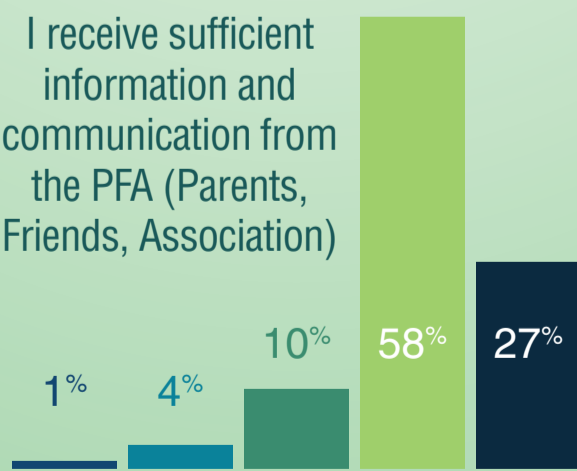
The school sets high expectations of *behaviour* for its students



I receive sufficient information and communication from the BoT (Board of Trustees)



I receive sufficient information and communication from the PFA (Parents, Friends, Association)



With more advice and support, in Years 4 - 8, I would be comfortable supplying my child/children with an electronic device to be used and managed at school



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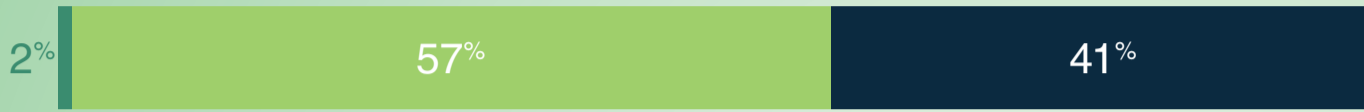


EVALUATION INDICATOR

OUR SCHOOL IS A COMMUNITY WHERE GOSPEL VALUES ARE CENTRAL, WHERE FAITH IS NOURISHED, AND WHERE CHRISTIAN CELEBRATION IN THE CATHOLIC TRADITION IS HIGHLY VALUED.

SPIRITUALITY:

The individual and communal spirituality of the whole school community is promoted and nurtured



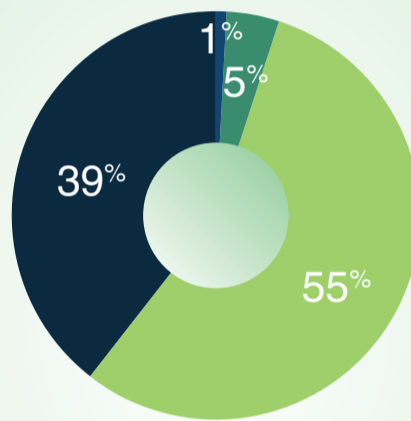
VALUES:

The school identifies and actively promotes gospel values



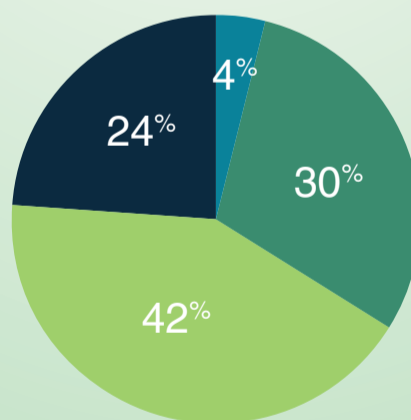
PARTNERSHIP:

Education is a collaborative responsibility.



SERVICE:

Students assist people in need through service and outreach opportunities provided by the school



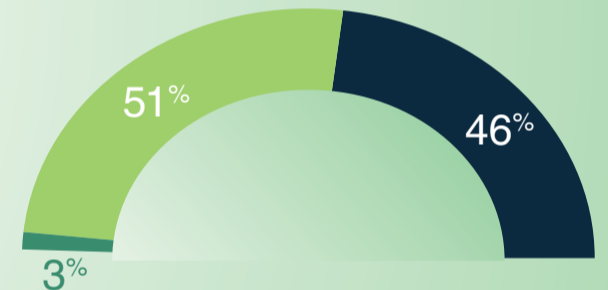
EVANGELISATION:

The school is a faith community which endeavours to spread the Good News by word and witness



PRAYER AND WORSHIP:

A Catholic culture of prayer, liturgy and faith-based celebration is promoted in the school



COLLABORATION WITH PARISH / EUCHARISTIC COMMUNITY: The school collaborates with the parish(es) of which it is part

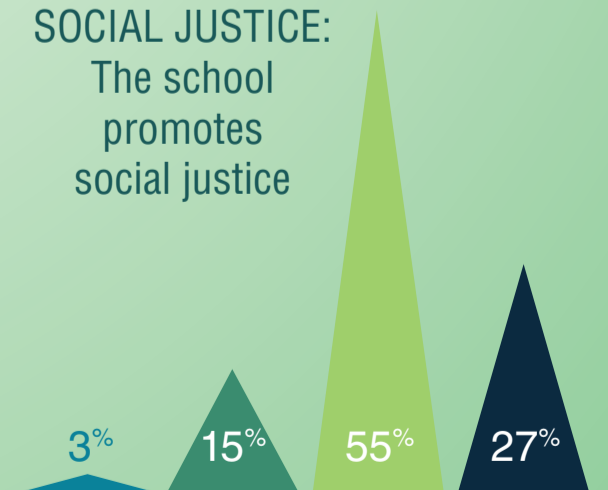


SCHOOL CULTURE: Catholic Special Character is visible in the relationships and the artistic expressions, seen throughout the school



SOCIAL JUSTICE:

The school promotes social justice



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