



Partners in Learning

You may have read in the media recently of the Government's decision to remove National Standards and the labelling of students as 'Well Below', 'Below', 'At' or 'Above' a standard. At St Patrick's we have shared with you regularly that we are partners in learning. The removal of National Standards will have little impact on the information we share with you as parents throughout the year with regards to your children's learning needs.

Our continued focus has been, and continues to be, having Learning Progressions at the forefront of the teaching and learning that happens at St Patrick's on a daily basis, and sharing this information with you regularly, throughout the academic year.

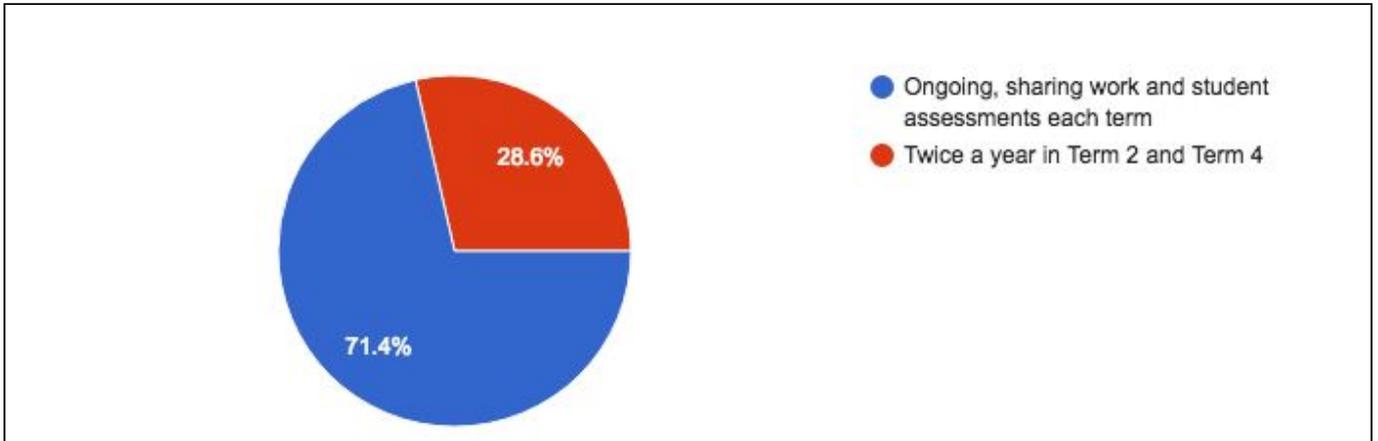


Reporting to Parents Survey

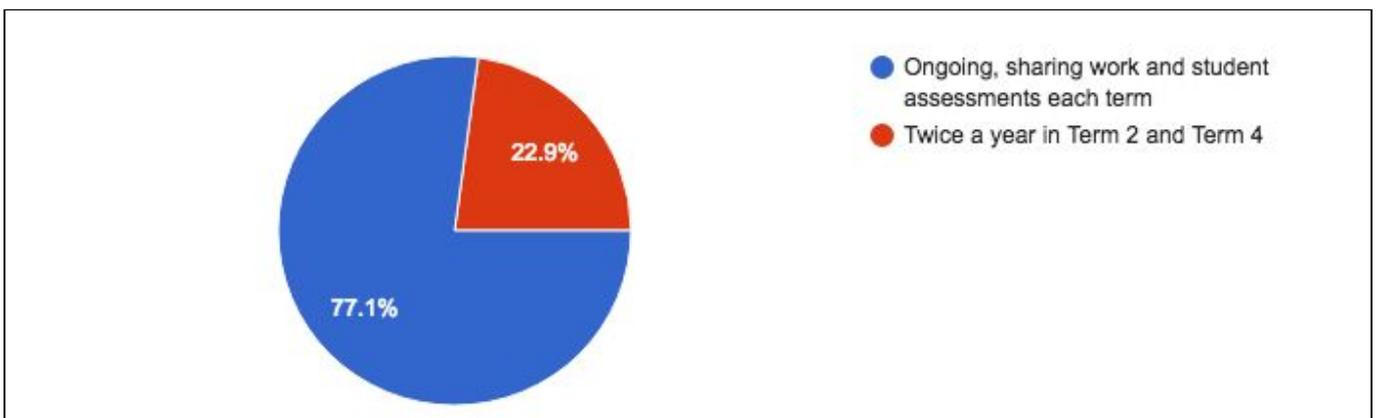
Thank you to those parents who completed our 'Reporting to Parents' survey. We really appreciate you taking the time to respond to gauge how we will structure our reporting to you on your child's learning, now and in the future.

We were hoping to get a 70% response to our survey so were extremely happy to close the survey this week knowing 85% of our school community responded!

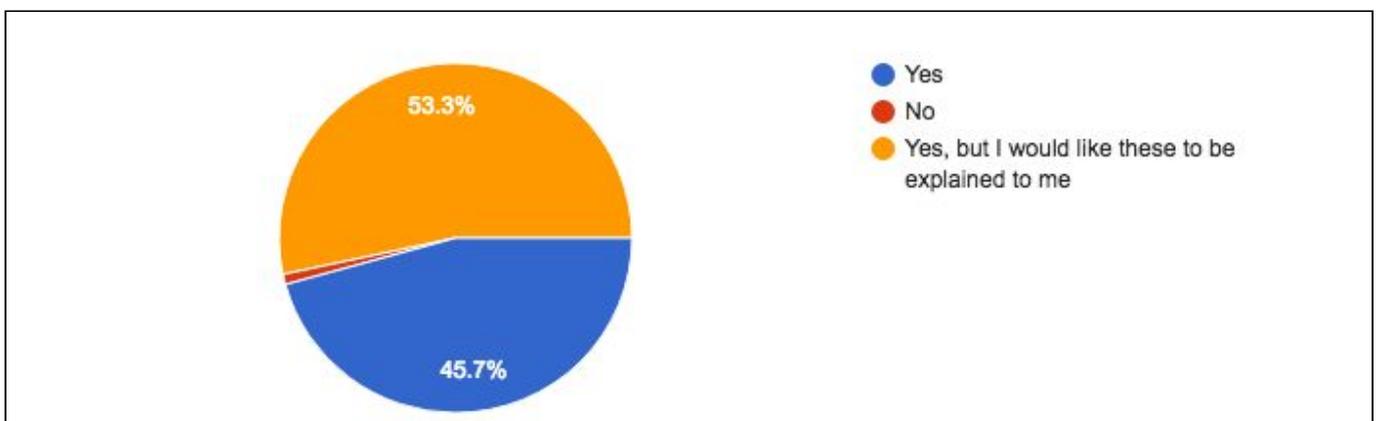
1. How often would you like to be updated about your child's learning progress?



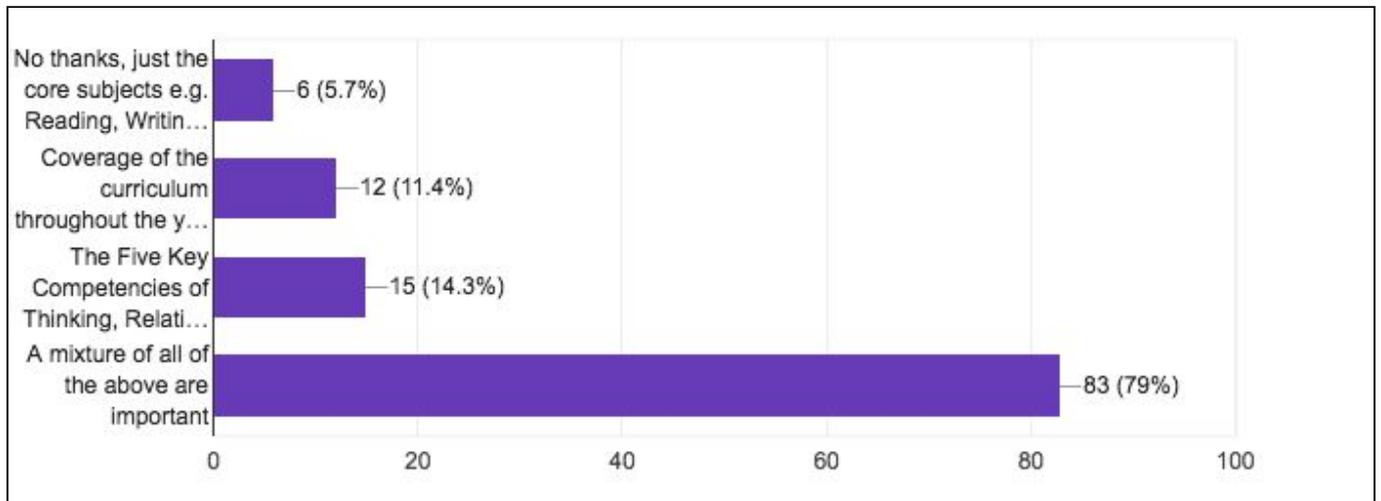
2. Reading, Writing and Mathematics are core curriculum areas. How often would you like to receive information on these three curriculum areas?



3. We are currently working on creating Learning Progressions for each Year Level for sharing individual student progress more transparently. Would you find these valuable to know as parents?



4. Would you prefer to have more academic and social information shared in this report?



5. Having clear Learning Progressions or Pathways enables us to create programmes which are based on an individual's stage rather than age. Would you prefer to receive further information about what this looks like in your child's classroom throughout the year?

